



2016-20 STRATEGIC PLANNING ~ POLICY FORUMS~

Focus on
Academic Readiness

April 9, 2015

Stronger By Degrees

Current Mission:

To deliver a world-class education to students, create and apply new knowledge, and grow the economy of the Commonwealth.

Four Focus Areas:

- ❑ College Readiness
- ❑ Student Success
- ❑ Research, Economic, and Community Development
- ❑ Efficiency & Innovation



Accountability



- ❑ Statewide metrics
- ❑ Institutional metrics
- ❑ Online dashboard
- ❑ Annual accountability report

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Objectives/strategies related to Academic Readiness:

Policy Objective 1: Increase the number of college-ready Kentuckians entering postsecondary education.

Specific strategies

- ❑ 1.1. Align K-12, adult education, and postsecondary education standards, curriculum, and assessment processes as directed by *Senate Bill 1* (2009).
- ❑ 1.2. Support effective intervention strategies for underprepared students prior to postsecondary admission.

Readiness Metrics



- ❑ College readiness of all high school graduates
- ❑ College readiness of college entrants



What are we doing to
implement these strategies?

Kentucky's Four Unified Strategies for College & Career Readiness



Accelerated Learning Opportunities - Expand access to Advanced Placement and International Baccalaureate and dual credit opportunities



Secondary Intervention Programs – Develop and implement transition coursework



Advising - Implement Individual Learning Plans and comprehensive advising programs



Postsecondary Success - Implement bridge programming, supplemental credit-bearing coursework, and student support and intervention systems

Current Initiatives



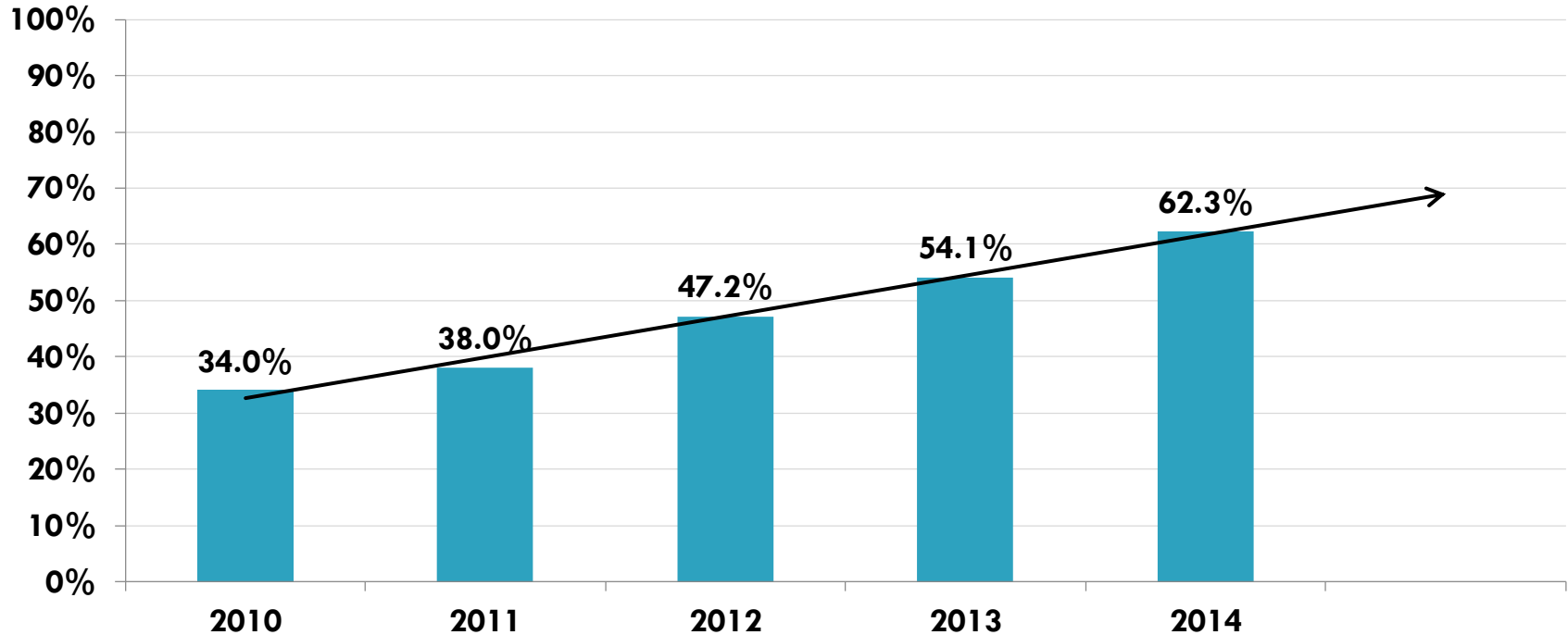
- ❑ Dual Credit
- ❑ Accelerated and Co-requisite
Developmental Education Programming
- ❑ Quantitative Reasoning Pathways



How is KY performing on these
metrics?

College Readiness of High School Graduates

The number of recent Kentucky high school graduates ready for college and career has steadily been increasing.



Source: Kentucky Department of Education.

(Based on the March 2012 Statewide ACT Administration)



The Kentucky Benchmarks are English (18), Mathematics (19), and Reading (20).

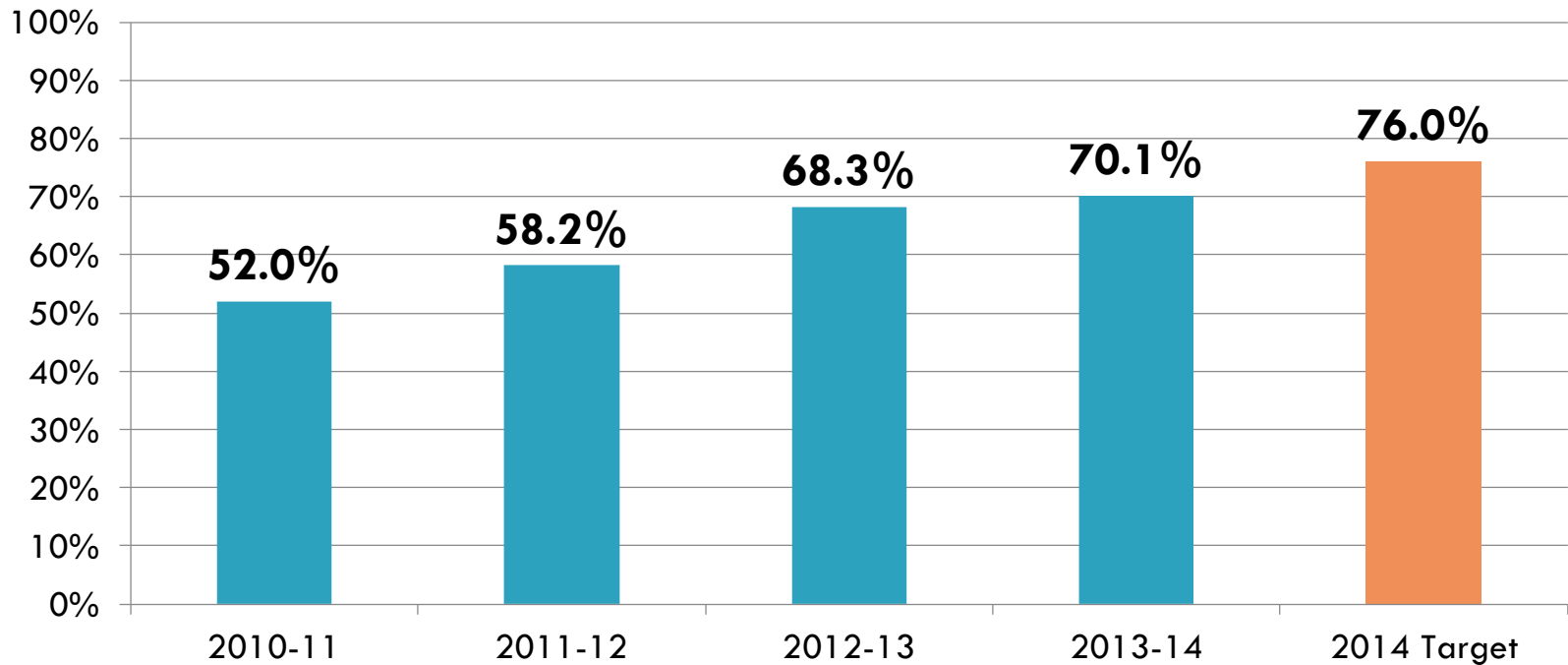
(Based on the March 2012 Statewide ACT Administration)



The Kentucky Benchmarks are English (18), Mathematics (19), and Reading (20).

College Readiness of College Entrants

The percent of recent Kentucky high school graduates who entered college in KY and met statewide readiness standards is increasing.



Source: CPE Comprehensive Database (KPEDS)

Current Challenges



- ❑ In 2012-13, nearly **50% of KY recent high school graduates** attending KCTCS and nearly **20% of KY public 4-year students** are placed in developmental mathematics.
- ❑ Nearly **4 in 10** students in community colleges **never complete** their remedial requirements.
- ❑ For students who complete their developmental sequence, about **25% of 2-year and 33% of 4-year** students go on to complete the credit-bearing course in the related content area.
- ❑ **Fewer than 10% of students** placed into non-credit bearing developmental sequences earn a credential from a 2-year institution within 3 years and **less than 33%** earn a credential from a 4-year institution.

Websites of Interest

<http://cpe.ky.gov/devedinstitute> (Materials from the Kentucky Developmental Education Institute, October 10, 2014)

<http://www.kycorestandards.org> (Common Core Standards Information for Postsecondary Education Faculty)

<http://education.ky.gov> (Unified Strategy for College and Career Readiness, School Report Cards, Open House, Unbridled Learning, College/Career Readiness for All, Intervention Programming - middle and high school transition courses, Advising Toolkit, Operation Preparation)

<http://cpe.ky.gov> (College Readiness Indicators [contains the learning outcomes for transitional, developmental, and supplemental courses and the statewide writing rubric], Dual Credit Policy, Standardized Chart for National Exams, Senate Bill 1 (2009), 13 KAR2:020 (College Admissions Regulation), College and Career Readiness in Kentucky, Commonwealth Commitment)

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Objectives/strategies related to Academic Readiness:

Policy Objective 2: Increase the number of college-ready GED graduates.

Specific strategies

- ❑ 2.1. Increase enrollment and retention in Kentucky Adult Education programs and services.
- ❑ 2.2. Implement initiatives to increase the number of Kentucky Adult Education students transitioning to postsecondary education.

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Metrics related to Academic Readiness:

- Number of GED® graduates in Kentucky



What are we doing to
implement these strategies?

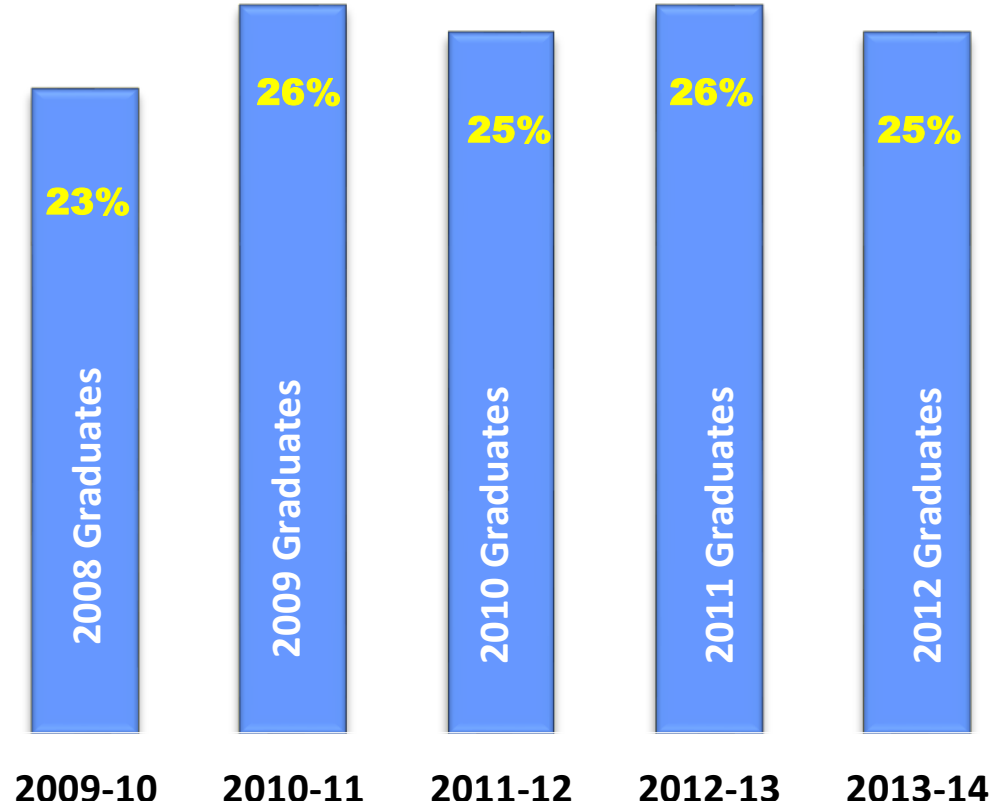
Game-Changing Strategies

- ❑ Instructional Quality and Effectiveness
- ❑ Standards-Based Instruction
- ❑ Integrated Education and Training
 - Models – Career Pathways
- ❑ Employability Skills

GED® Graduates Enrolling in Kentucky's Colleges and Universities* within Two Academic Years

Of those who enrolled in
postsecondary education by
Summer 2014:

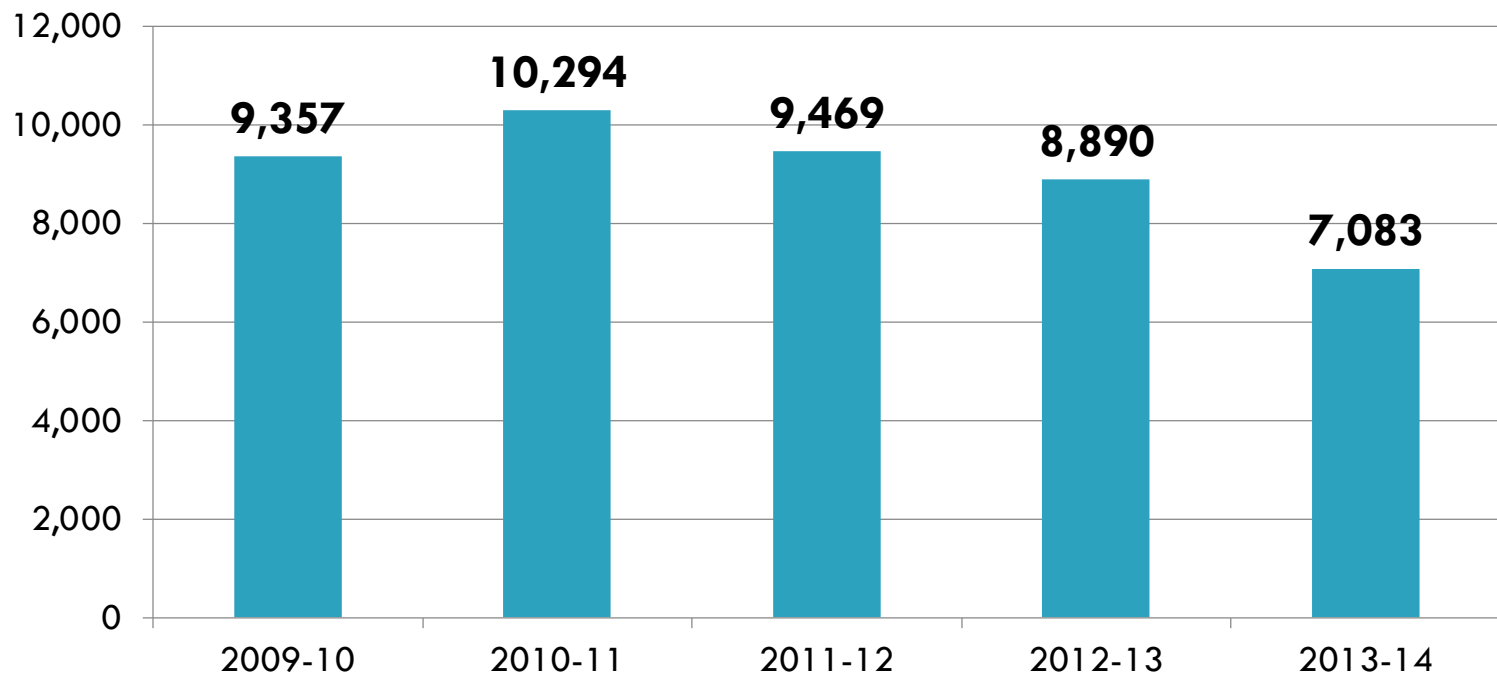
- **92% enrolled in KCTCS**
- **5% enrolled in a public
4-year institution**
- **3% enrolled in an
independent institution**



* Kentucky's state-supported colleges and universities and the regionally accredited, non-profit, independent colleges and universities.

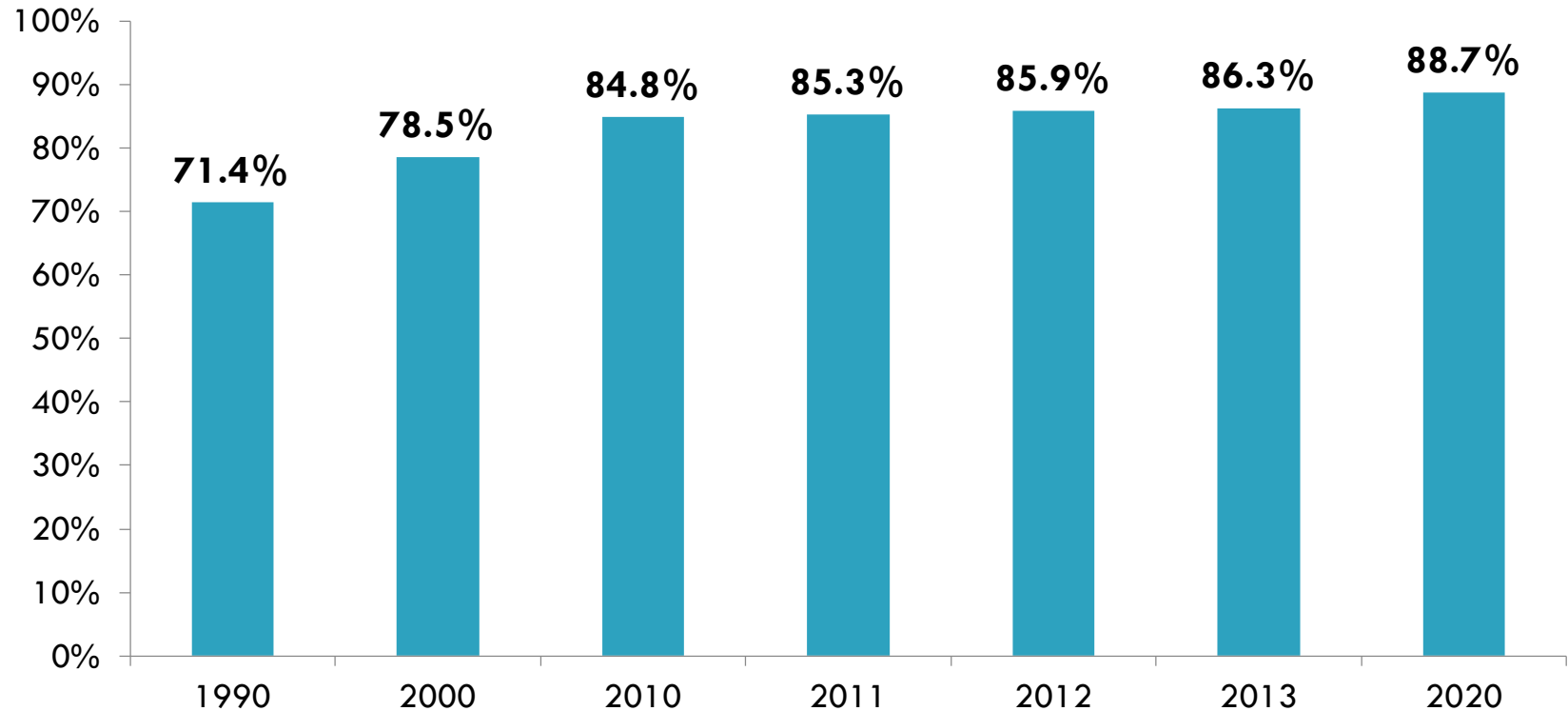
GED® Graduates in Kentucky

Annual number of GED® graduates from July 1-June 30



Source: KYAE Adult Education Reporting Information Network (AERIN) and NRSpro

Percentage of KY Adults (16-64) with a H.S. Diploma/GED®



Source: KYAE Adult Education Reporting Information Network (AERIN) and NRSpro

Challenges to Consider



- ❑ Adult education enrollment is non-compulsory
- ❑ Difficult to engage this population (issues of generational poverty, government assistance)
- ❑ Target population has significant cognitive, auditory, and visual disabilities
- ❑ 40% of enrollees are at a 6th grade level or below
- ❑ Target population has significant life challenges

Time to Brainstorm

